Final Evaluation (CTEF) for Pantano, Alessandra MATH 2J LEC B (44320), Spring Qtr 2010

Responses: 54/109 (49.54%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Best math professor I have had at UCI! Great lecture, notes online and homework hints made doing the homework a learining experience, but not too difficult. Exams clear and fair. Just a wonderful professor!
- Clarity of lectures with plenty of meaningful examples.
- Clear and easy to understand, lots of examples. Open to questions.
- Detailed explanation.
- Does a lot of examples. (Which is not always a good thing)
- Does a lot of examples to help students understand how to do the problems.
- Explains each concept extremely well. Knows what she is talking about.
- Explains the concepts very thoroughly and she is funny.
- explains the material with clear examples
- explanation, instructing lecture
- explanations examples easy to approach
- Gives very good explanations of course material.
- Great teacher, really knows her stuff.
- Having a lot of Examples.
- Know's material well, interacts with class, friendly, teaches very effectively, very helpful, just overall a really great teacher
- Lectures online and office hours. Really care about the students learning the material.
- She cares for the students and gives us extra practice problems that most math teachers would not offer. She is wiling to stay after class and hold extra office hours to help out the students.
- She certainly understands the subject matter and is enthusiastic about it.
- She gives many examples and definitions so the students understand.
- She gives us lots of examples during class which in turn helps us do the hwk assignements
- She is very good at explaining concepts.
- She is very nice and teaches well.
- She is very organized and considerate of her students.
- She makes sure there are no questions before continuing, she has great enthusiasm, and is very responsive outside of class.
- She really knows what she's talking about and puts a lot of effort into her lectures.
- She was always available and willing to go through any problems I had.
- She was very organized with the whole course including hw, lectures, and posting everything only. Very helpful and aproachable
- She writes clearly, she provides lecture notes (as long as students continue to attend class) so that I can listen to her lecture without being distracted by notes, and she speaks legibly. She also gives plenty of examples to help, and I don't feel bogged down by her lectures as they are clear and concise.
- sth

- The instructor is a very clear, organized lecturer and provides many examples to ensure the students understand. She also readily answers any and all questions. She also makes class enjoyable.

- using time efficiently and explaining the topics in a simple, easy-to-understand way.

- VERY GOOD MATH TEACHER! Professor is very enthusiastic.

- Very Nice

- Very straightforward and easy to understand

- very thorough

- very thorough lectures and clear objectives

- You're a great teacher, thank you for posting your notes online, and being clear in your lectures

- 17 blank answer(s).

2. How can this instructor improve as a teacher?

- Be more fair in the exams.

- Check for mistakes in notes.

- Fine how she is.

- gh

- Her accent is really hard to understand, but she can't really do anything about that.

- I don't know, I really liked the jokes in class, but you are the best teacher I've had so far

- I don't know.

- more concepts and a little less examples

- NONE

- None, but there is always room for improvement.

- Nothing much.

- Proving more examples that are as hard or harder than the homework.

- She could put out more practice problems rather than examples of it being worked out.

- She was really good. Offer less homework :D

- Slow down a bit during lecture.

- Slow down during lecture.

- Slow down in lecture just a bit.

- slow down in lectures

- Slowing down a bit.

- Sometimes the lectures were a little bit unorganized but not a big deal.

- speak a little slower

- speak a little slower be more methodical and organized with the examples.

- spending more time on inf series would've been better

- The one thing that was difficult was keeping up with her as she wrote on the white board.

- Use harder examples that will help with the harder questions on the homework

- You do too many examples. Try and limit the amount you do because it makes the lectures go over the required time and bleed into the next section.

- 28 blank answer(s).

3. Any other comments about this course?

- difficult to follow along. frustrated with the rapid pace and unclear explanations.
- first half of this class was easier than the second half
- Great class.
- Great course, challenging, but still doable.
- Great teacher.
- h
- I enjoyed the course, overall.
- i enjoyed the inf series material more because it seemed more practical than the subject of matrices, if i may be biased in so saying.
- I like this class =D
- Interesting course.
- It is a difficult course, but Professor Pantano makes it all the easier for the students to understand.
- No.
- No.
- none
- Pretty challenging course, but stimulating and interesting.
- Really nice teacher and very helpful She wanted to see her students succeed Really helped out even by just writing notes
- Take it! :]
- The book (for the second half of the course) is incredibly unorganized and I want to be able to read it as a math book, not read math in paragraphs. There are no real examples and I can't understand one section from the next.
- The second half was quite difficult. I missed two lectures due to sickness and had trouble catching up for the rest of the quarter.
- Very good class.
- very well organized
- 33 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

35	A	Value: 4
12	A-	Value: 3.7
4	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.77	Mean	
4.00	Median	
0.58	Std Dev	

5. The course instructor stimulates your interest in the subject.

27	A	Value: 4
11	A-	Value: 3.7
6	B+	Value: 3.3
7	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.60	Mean	
3.85	Median	
0.66	Std Dev	

6. The course instructor meets stated objectives of the course.

36	A	Value: 4
13	A-	Value: 3.7
0	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
1	NA	No Value
3.81	Mean	
4.00	Median	
0.58	Std Dev	

7. The course instructor is accessible and responsive.

38	A	Value: 4
9	A-	Value: 3.7
2	B+	Value: 3.3
3	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.77	Mean	
4.00	Median	
0.60	Std Dev	

8. The course instructor creates an open and fair learning environment.

34	A	Value: 4
12	A-	Value: 3.7
2	B+	Value: 3.3
3	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
2	F	Value: 0
1	NA	No Value
3.70	Mean	
4.00	Median	
0.78	Std Dev	

9. The course instructor encourages students to think in this course.

32	A	Value: 4
10	A-	Value: 3.7
3	B+	Value: 3.3
4	B	Value: 3
2	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
1	NA	No Value
3.67	Mean	
4.00	Median	
0.66	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

32	A	Value: 4
13	A-	Value: 3.7
1	B+	Value: 3.3
3	B	Value: 3
3	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
1	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.67	Mean	
4.00	Median	
0.68	Std Dev	

11. Assignments and exams covered important aspects of the course.

33	A	Value: 4
13	A-	Value: 3.7
2	B+	Value: 3.3
3	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.70	Mean	
4.00	Median	
0.66	Std Dev	

12. What overall grade would you give this instructor?

34	A	Value: 4
12	A-	Value: 3.7
2	B+	Value: 3.3
3	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.74	Mean	
4.00	Median	
0.62	Std Dev	

13. What overall grade would you give this course?

25	A	Value: 4
16	A-	Value: 3.7
3	B+	Value: 3.3
5	B	Value: 3
2	B-	Value: 2.7
0	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.61	Mean	
3.70	Median	
0.66	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

15	A	Value: 4
22	B	Value: 3
11	C	Value: 2
2	D	Value: 1
2	F	Value: 0
1	NA	No Value
2.88	Mean	
3.00	Median	
0.99	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

   1.
1	A lot
5	Some
6	A little
41	None I could discern

   2. Examples:
      - Copying homework
      - fgh
      - homework
      - Homework assignments
      - midterm wasn't fair test was stolen before midterm time and people cheated
      - Somebody stole a midterm exam and another person stole others homework assignments. I think it might have been more fair to the rest of the students (who didn't steal the midterm) to be able to take the test again. Because it's not fair that possibly a whole group of people saw the test before hand and messed up the curve as well.
      - Someone copied off from someone's exam who took the test a day prior. Test was found in the testing room after the midterm exam.
      - 47 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?
11	Very
19	Adequately
17	Somewhat
6	Not at all

17. How challenging was this course?
17	Very
29	Adequately
5	Somewhat
2	Not at all